

# GOOD SHEPHERD CHRISTIAN SCHOOL

## ANNUAL REPORT 2024

(BASED ON 2023 DATA)





## Principal's Foreword;

Good Shepherd Christian School create a supportive learning community rooted in Biblical principles and truth. Our school's curriculum adheres to the standards set by the Australian Curriculum, incorporating a Biblical worldview to provide students with a well-rounded education that emphasises both academic excellence and spiritual growth.

*Our Mission - Nurturing Firm Foundations*

***"...rooted and build up in Him and established in the faith, as you have been taught, abounding in it with thanksgiving." Colossians 2:7***

At Good Shepherd Christian School, we foster lifelong learning with a vision for ministry, excellent holistic education, and future-focused learning. We develop and nourish authentic Christian and servant leadership within a nurturing environment to enable students, teachers, and staff to succeed and flourish within their strengths and talents, supported by a collaborative culture and a united community.

*Our vision - Inspire, Instil, Innovate, Impact.*

We aim to inspire students to discover and develop their unique gifts and talents, instil in them Christlikeness, a love for learning, and a passion for leadership, innovate purposefully to prepare them for future careers and challenges, and ultimately impact lives and shape whole individuals who go on to live impactful lives.

*Together We Flourish*

Our commitment to flourishing encompasses both the emotional well-being and academic success of each student, with a focus on creating a nurturing and supportive environment where students can thrive. We believe that true flourishing goes beyond simply feeling good to also encompass doing good in the world.

The strength of Good Shepherd Christian School has always been its faith-based and prayer-filled community that believes, according to scripture, that everyone is created with a plan and a purpose. Each child's unique gifts and talents are treasured and nurtured by teachers and staff.

Our goal is to empower students to not only succeed academically but also to make a positive impact on the world around them.

Frine Lupke

Principal



**School Sector: \***

Independent

**Year Levels Offered:**

Prep – Grade 12

**Co-educational or Single Sex: \***

Co - Educational

**Characteristics of the Student Body: \***

Good Shepherd Christian School is a multicultural community with a student body of 136 from Prep to Year 12.

**Total Enrolments: (as reported in the Commonwealth Census Data August 2022)**

136

**Our proportions of boys and girls:**

**Boys: 67**

**Girls: 69**

**Proportion of:**

**Indigenous students: 1**

**Language other than English: 37%**

**Distinctive Curriculum Offerings and Extra-curricular Activities:**

Good Shepherd Christian School provides a range of curriculum offerings from Prep to Year 12 in accordance with the requirements specified by State and Commonwealth requirements. The Prep to Year 10 curriculum is organised around the Australian Curriculum, and Years 11-12 courses are offered in accordance with the Queensland Curriculum and Assessment Authority syllabi. The school offers extra-curricular activities such as Music, Christian Living, Scripture Program, Leadership and Sports. The School Executive and senior Leadership regularly review and analyse the learning outcomes and academic achievements of all students against State and National benchmarks to ensure that our standards of learning are developing commensurate with comparable ages and cohorts of students. The school also provides an annual analysis with summarised five-year trend data on NAPLAN results to assist with remediation and improved standards of achievement throughout the school.



### **Enrichment Program:**

The philosophy and aims of learning intervention support students with learning difficulties and disability. We aim to involve everyone in the school community to work together in supporting each student and helping them reach their individual potential. Inclusive practices are promoted for all students at GSCS.

School-based management requires flexibility and responsiveness to the educational needs of every student. By identifying the educational needs and support requirements for a whole range of students in a school, management then assists in the promotion of best practices in teaching students with learning challenges.

Staff at GSCS were offered ongoing professional development in best practices for inclusion, planning for all learners and differentiation.

### **Social Climate:**

Good Shepherd Christian School is renowned for its vibrant, engaging and highly relational school culture. This unique culture has been intentionally nurtured by the school board and the GSCS pastoral team since its inception. GSCS pastoral team supports families in and out of school, particularly focusing on families requiring additional support. Good Shepherd Christian School has an anti-bullying and harassment policy that seeks to develop a positive school culture through spiritual and character development, leadership training, and behavioural boundaries.

### **Parental Involvement:**

Good Shepherd Christian School recognises that parental involvement in a student's education increases student academic achievement. Parents are welcomed into the school for all events, and open two-way communication is encouraged between parents, teachers and the school management team. Each student is assigned a Pastoral Care teacher. The Pastoral Care teacher contacts parents regularly to update them on their children's overall social, personal and academic progress. Parents are encouraged to discuss their child's progress with teachers on an ongoing basis via formal and informal meetings, and email.

Other activities parents have been involved in are as follows:

Coaching of sport

Excursions

Sport Carnivals

Tuck shop volunteering.

Reading and assistance in classrooms.

Events assistance Fundraising events Sporting events Camping events.



**Total Enrolments: \***

**Total Enrolments: (as reported in the Commonwealth Census Data August 2023)**

	2022				2023			
	ALL Students		Indigenous Students		ALL Student		Indigenous Students	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Foundation	10	10.0	1	1.0	13	13.0	-	-
Year 1	13	13.0	-	-	9	9.0	-	-
Year 2	7	7.0	-	-	20	20.0	-	-
Year 3	9	9.0	-	-	7	7.0	-	-
Year 4	14	14.0	-	-	12	12.0	-	-
Year 5	10	10.0	-	-	16	16.0	1	1.0
Year 6	7	7.0	-	-	18	18.0	-	-
Year 7	9	9.0	-	-	11	11.0	-	-
Year 8	8	8.0	-	-	13	13.0	-	-
Year 9	5	5.0	-	-	7	7.0	-	-
Year 10	11	11.0	-	-	3	3.0	-	-
Year 11	3	3.0	-	-	6	6.0	-	-
Year 12	9	9.0	-	-	1	1.0	-	-
<b>TOTAL</b>	<b>115</b>	<b>115.0</b>	<b>1</b>	<b>1.0</b>	<b>136</b>	<b>136.0</b>	<b>1</b>	<b>1.0</b>

**Workforce Information**

**Workforce Composition, Including Aboriginal and Torres Strait Islander Staff: \*1**

Type	Gender	ALL STAFF		Indigenous	
		Headcount	FTE	Headcount	FTE
Principal	Female	1	1.0	-	-
Teaching Staff	Male	2	2.0	-	-
	Female	15	11.2	-	-
Specialist Support	Female	5	3.8	-	-
Building Operations	Male	1	0.4	-	-
Administrative and Clerical	Female	6	4.2	2	1.8
<b>TOTAL</b>		<b>30</b>	<b>22.6</b>	<b>2</b>	<b>1.8</b>

**Qualifications of all Teachers: \*2**

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	3
Bachelor	25
Diploma	4
Certificate	3

<sup>1</sup> Australian Education Regulation 2023 s60 (1)(c)

<sup>2</sup> Australian Education Regulation 2023 s60 (1)(b)



## Funding Information

### School Income Broken Down by Funding Source <sup>\*3</sup>

*Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.*

Alternatively, provide income information here.

Funding Sources:	
Fees and Levies	21.24%
Government Grants	77.68%
Other	1.08%
Total	100%

## Social Climate

### Parent, Student and Teacher Satisfaction with the School <sup>\*4</sup>

#### Satisfaction Data:

The school used both formal and informal surveys and feedback from staff, students and teachers regarding their satisfaction with the school to assist in the schools development of strategic planning and school improvement planning. The following table highlights overall satisfaction across five key areas:

#### Satisfaction Data

Satisfaction Data	Satisfied/Highly Satisfied (1-5) Results
Mission and values	5
Student Outcomes	4
Student Welfare	4
Communication	4
School Leadership	5

<sup>3</sup> Australian Education Regulation 2023 s60 (1)(g)

<sup>4</sup> Australian Education Regulation 2023 s60 (1)(f)



## Student Outcomes

### Average student attendance rate (%) for the whole school: \*<sup>5</sup>

The average student attendance rate for the whole school in 2023 was 91%

### Average student attendance rate for each year level: \*<sup>6</sup>

Year levels	Average attendance rate for each year level as a percentage in 2023
Prep	93.3%
Year 1	91.62%
Year 2	90.76%
Year 3	89.98%
Year 4	92.58%
Year 5	93.76%
Year 6	92.78%
Year 7	92.91%
Year 8	88.57%
Year 9	81.86%
Year 10	89.74%
Year 11	86.76%
Year 12	89.41%

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<sup>5</sup> Australian Education Regulation 2023 s60 (1)(d)

<sup>6</sup> Australian Education Regulation 2023 s60 (1)(d)(i)



**GOOD SHEPHERD  
CHRISTIAN SCHOOL**  
Nurturing Firm Foundations

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**A description of how non-attendance is managed by the school: <sup>\*7</sup>**

Absenteeism is managed in accordance with Good Shepherd Christian School Policies on Absenteeism, Pastoral Care and Behaviour Management. Student absences are monitored daily through the school's Learning Management system. Parents are contacted via SMS or email notifying them of their children's absenteeism if the school was not notified. Heads of Departments will contact parents to discuss irregular or persistent absences. Formal procedures are actioned for unauthorised absences.

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<sup>7</sup> Australian Education Regulation 2023 s60 (1)(d)(ii)





**NAPLAN results for Years 3, 5 and 7 and 9 in 2023 <sup>8</sup>Benchmark Data for Year**

<b>Results</b>				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
<b>Reading</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	447	495	532	568
Average Score (National)	405	496	536	564
<b>Writing</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	411	430	513	509
Average Score (National)	416	483	534	567
<b>Spelling</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	435	465	583	584
Average Score (National)	404	489	539	568
<b>Grammar and Punctuation</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	466	477	562	561
Average Score (National)	411	497	539	557
<b>Numeracy</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	395	440	534	574
Average Score (National)	407	488	538	568

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<sup>8</sup> Australian Education Regulation 2023 s60 (1)(e)



**Year 12 Outcomes: \*<sup>9</sup>**

<b>Outcomes for our Year 12 cohort 2023</b>	
Number of students awarded a Senior Education Profile	0
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	1
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	1
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

**Post-school Destination Information \*<sup>10</sup>**

At the time of publishing this School Annual Report, the results of the 2023 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

<sup>9</sup> Australian Education Regulation 2023 s60 (1)(h)(i)

<sup>10</sup> Australian Education Regulation 2023 s60 (1)(h)(ii)